

AMENDED IN ASSEMBLY JULY 2, 2008

AMENDED IN SENATE MAY 23, 2008

AMENDED IN SENATE MAY 6, 2008

AMENDED IN SENATE APRIL 23, 2008

AMENDED IN SENATE MARCH 26, 2008

SENATE BILL

No. 1354

Introduced by Senator Torlakson

February 20, 2008

An act relating to school facilities.

LEGISLATIVE COUNSEL'S DIGEST

SB 1354, as amended, Torlakson. School facilities: construction.

The Leroy F. Greene School Facilities Act of 1998 requires the State Allocation Board to allocate to applicant school districts, prescribed per-unhoused-pupil state funding for construction and modernization of school facilities, including hardship funding, and supplemental funding for site development and acquisition. The act requires the board annually to adjust the per-unhoused-pupil apportionment for new construction to reflect construction cost changes and for modernization to reflect inflation, as set forth in the statewide cost index for class B construction as determined by the board. A school district is required, as a condition of the receipt of funds, to certify that the grant amount and local funds are sufficient to complete the school construction project for which the grant is intended.

This bill would require the Superintendent of Public Instruction; ~~within the existing resources available to the State Department of Education;~~ to examine and evaluate the ability of school districts, as

defined, to build complete schools as approved by the department with the funds provided by the State Allocation Board and an equal amount contributed by the school district under the Leroy F. Greene School Facilities Act of 1998 for the purpose of examining the standards to ensure that the standards achieve educational adequacy in terms of the facilities necessary for the school district to provide its educational program, assessing the level to which schools constructed with state funding assistance met standards for educational adequacy in terms of the facilities necessary for the school district to provide its educational program, and examining factors that enable them to build facilities to meet educational adequacy.

The Superintendent would be required to report the findings to the Legislature, *the State Allocation Board*, and the Governor. ~~This~~

The bill would not become operative until the Department of Finance determines that sufficient funds have been received to implement its provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Superintendent of Public Instruction
2 shall examine and evaluate the ability of school districts, as defined
3 in Section 17070.15 of the Education Code, to build complete
4 schools as approved by the State Department of Education pursuant
5 to Section 17070.50 of the Education Code with the funds provided
6 by the State Allocation Board and an equal amount contributed by
7 the school district under the Leroy F. Greene School Facilities Act
8 of 1998 (Chapter 12.5 (commencing with Section 17070.10) of
9 Part 10 of Division 1 of Title 1 of the Education Code). The
10 purpose of the evaluation and examination shall be all of the
11 following:

12 (1) Examine the standards to ensure that the standards achieve
13 educational adequacy in terms of the facilities necessary for the
14 school district to provide its educational program.

15 (2) Assess the level to which schools constructed with state
16 funding assistance met standards for educational adequacy in terms
17 of the facilities necessary for the school district to provide its
18 education program.

- 1 (3) Examine factors within school districts that enable them to
- 2 build facilities to meet educational adequacy.
- 3 (b) The Superintendent of Public Instruction shall report the
- 4 findings to the Legislature, *the State Allocation Board*, and the
- 5 Governor.
- 6 (c) This section shall not become operative until the Department
- 7 of Finance determines that sufficient funds have been received to
- 8 implement this section.

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